

Class done 08 March 2021; @rodolphe as Assistant

Master the Speaking

4 Questions: Q1, Q2, Q3, and Q4
1 independent and 3 Integrated Question

Example Q1 :

Some people prefer to travel alone; other people prefer to join a tour group, which do you prefer and why? Include details and examples to support your explanation.

Travel tour group.

Funny :

Save money

Express your opinion [INTRO in TOEFL Speaking]

I think

In my opinion

Here are my two cents

Here is what I think ..

What I would like to say is

Personally, I believe

Question Task 01

For each question, take 15 sec to prepare and 45 sec to speak. Remember to record each of your response in your phone and bring to class.

0. Some people like to do indoor activities in their free time, and others prefer to enjoy outdoor activities; which do you prefer and why? Include details and examples to support your explanation.

1. If you got extra money, would you save the money or spend it

immediately? Include reasons and details to support your explanation.

2. Some people prefer to take a long vacation while others prefer to take several short vacations, which do you prefer and why? Include details and examples to support your explanation.

3. Some people like to watch action movies; others prefer to watch comedies; which type of movie do you prefer, and why? Include details and examples to support your explanation.

4. Some people prefer to travel alone; other people prefer to join a tour group, which do you prefer and why? Include details and examples to support your explanation.

5. Do you like to attend a college or university full-time or part-time? Why do you think your choice is better than the other? Explain by using details and examples.

6. Some people prefer to go to the movie theatre; others prefer to rent a movie, which do you think is better and why? Include reasons and details to support your explanation.

7. Would you prefer to select your own roommate or let the university assign a roommate to you? Include reasons and details to support your explanation.

8. Which do you think is more helpful to the students: internet materials or textbook materials? Why do you think so? Include details and examples to support your explanation.

Question Task 02: Reading + Listening (conversation) + Speaking

Practice Task 02 :

YOU WILL FIND THE ANNOUNCEMENT JUST A LITTLE FURTHER DOWN, AFTER THE INSTRUCTIONS.

Here are 4 sample questions for the TOEFL IBT 3rd speaking section. (Read, listen and summarize).

This question requires you to read an announcement and to listen to a conversation between two students as they discuss the announcement. Oddly enough, one of the passages here involves only one student ranting about the announcement. But the question remains the same; what does he/she think and why?

That question is fairly easy since all you have to do is read and listen carefully, take notes about both the text and the conversation and then regurgitate the information using your own words. You MUST NOT add any information of your own. You simply have to stick with the information provided to you by the test and add nothing else.

I suggest you structure your answer using the following pattern:

- 1: Quickly sum up the content of the announcement
- 2: Clearly state the position of the man or woman (depending on the question)
- 3: Give 2 reasons/arguments why they think the way they do.
- 4: Give details (examples) that the students use to illustrate their arguments.
- 5: End up with a neat concluding sentence (that is why the man thinks the library should kind of thing!)

You will get the AUDIOS on this link :

<https://www.youtube.com/watch?v=GWfSXFj36To>

HERE ARE THE ANNOUNCEMENTS

For each question, take 45 sec to read, and 30 sec to prepare and 60 sec to speak. Remember to record each of your response in your phone and bring to class.

1) Closure for the Evening Class

With the decrease of students interested in the evening class, the university decided to discontinue it. This decision was made because the number of

students for the evening class has declined for the past few years and more students prefer to study with an experienced faculty member. Students who already registered for the evening class are required to change their schedule, or refunds will be applicable for those who cannot meet the schedule.

2) Welcome, Freshman Students!

As of September 1st, unlike last year, the university has decided to change its plan from holding freshmen orientation for all students it giving them the option of either going on a campus hiking tour or participating in games. This change has been decided by the student committee since the number of participants was relatively low in previous years. The university hopes that this change will give the students opportunities to interact with fellow freshmen and reduce the tension of coming to the new school with new surroundings.

3) Plan to Enlarge the Library

We plan to enlarge the library by 20 000 square feet and the space would be devoted to increased shelf space for printed materials and more desks for students. The university plans to transform the main library into a learning and information center that will fulfill promise to offer the best possible environment for academic success and high achieving students in the 21st century. The work is expected to begin in early February and it will be completed next year.

4) Library Renovation plan

In June 2007, a one-year renovation of the main library began. When the renovation is completed, the IT center will be equipped with computers with the latest technology and space for quiet talks. Additionally, the room will be accessible for 24 hours. All floors including the lobby, halls and entrances, will come together with a light-colored wooden floor and it will be brightened up with the newly painted walls.

Here is the link to the PDF speaking scoring grid

www.ets.org/Media/Tests/TOEFL/pdf/Speaking_Rubrics.pdf

This link above will give you a good idea of what they use to grade you

Question Task 03: Reading + Listening (Lecture) + Speaking

Question 3 is about an academic topic (business, psychology, geology, biology, etc.) You then have to listen to a lecture related to that topic. This sample includes the below scenarios, and the reading passages are below and for the audio you can get them on this link :

- Remorse
- Forgetting
- Cyclic Population Change

The audios are here : <https://www.youtube.com/watch?v=tfNHVhOm59Q>

Practice :

YOU WILL FIND THE ANNOUNCEMENT JUST A LITTLE FURTHER DOWN, AFTER THE INSTRUCTIONS.

Here are 3 sample questions for the TOEFL IBT 4th speaking section. As you probably know, the speaking part of the test is divided into 6 different sections. The following video deals with the FOURTH section (Read, listen and summarize).

In this question you are required to read a short passage about an academic topic (business, psychology, geology, biology etc.) You then have to listen to a lecture related to that topic. The response pattern is similar to the 3rd question because you have to first summarize BRIEFLY the text and then link it to the professor's lecture. Most of the time, the professor will give examples that illustrates the content of the reading passage. The lecturers might give examples from their own lives, or provide examples from experiments that were made, studies that were conducted, etc.

Your job is to LINK the text with the examples in the lecture. And here is how you should proceed:

1:

You should briefly summarize the content of the reading passage. Basically, state the topic and the main idea.

2:

You should then get into the lecturer's presentation. Remember to start that second part of your answer with a sentence CLEARLY stating that what you are about to say comes from the lecture. Use a sentence like (In the lecture, the professor discusses OR The lecturer suggests two examples in her presentation about) Just make sure that you indicate the transition between the text and the lecture, as it is KEY to get all your points for organization.

3:

Make sure you give summarize using all of the examples the lecturer provides. If he/she gives only one it will be divided into two parts, so make sure you cover both. But most of the time, there will be 2 rather simple examples that you will summarize in your own words.

4:

The concluding sentences here is quite important and you can use it to further strengthen the link between the lecture and the reading passage. So finish by saying something like (So that is how the professor illustrated the concept of OR Those two examples are perfect illustrations of the idea of)

And as usual, be extra energetic, articulate and coherent. Remember that the speaking part is highly subjective (it is actually a person that will judge you and you have to impress them, so try not to sound boring)

HERE ARE THE ANNOUNCEMENTS

Remorse

Emotional expression of personal regret is the state of remorse. This is closely related to guilt and self-directed resentment. People feel remorse when they believe their actions were wrong. Consumer's remorse is the concept of regretting a purchase after buying an item. Buyers may focus on the negative aspects of the product they have just purchased and feel regret about their actions. People in Marketing are fully aware of this concept and have tried to find ways to counter that phenomenon. It is indeed their job to convince consumers to buy a certain product, but it is also true that marketers have to make sure that the consumer is happy with the product and that they won't return it out of regret.

Forgetting

Forgetting is a casual or gradual process in which old memories are unable to be recalls from the memory storage. How humans encode, store and recall memories is unknown, but it contributes to a phenomenon of short-term memory

which is categorized as either decay theory which states that passage of time always increases forgetting after something new is learned, or the interference theory, which takes effect when the recall of a certain memory interferes by recall of another memory.

Cyclic Population Change

An ecosystem is a functional system that includes an ecological community of organisms together with the physical environment, interacting as a unit. One aspect of ecosystems, cyclic population change, refers to species changing the size of their population cyclically. Populations change over time due to many different circumstances such as their size and their climate change. However, as these circumstances repeat, the populations of these species return to their original state.

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Question Task 04: Listening (Lecture) + Speaking

Question 4 is related to academic topics. You are asked to summarize a lecture based on listening materials. Your noting ability helps very much in the test. Make sure to take notes as many as you can.

In this question, you are asked to summarize a lecture on an academic topic. From my experience as a teacher, this is one of the hardest questions in the entire test, as it puts your note taking abilities to a test. You have to make sure that you take as much notes as you can, so that when the time to prepare comes, you have a lot of material to work with. As with all the other questions, you will only hear the lecture once, so it is imperative that you take notes. Most of the time, the lecture provides you with two examples, studies, life experiences etc.

Your job is to summarize

1: The main idea of the lecture

2: the two examples provided by the lecturer.

3: Some of the supporting details provided by the professor. You should also try to summarize by paraphrasing the content of the lecture. That is to say find other ways to say the same thing as the professor did. This is supposed to demonstrate your ability to retell information using your own words. So in other words, don't repeat integrally what the lecturer has said.

Practice Question Task 04 Part 1 (4 samples)

This sample includes the below scenarios.

- Two types of innovations: intentional and accidental innovations.
- The exotic species impact ecosystem.
- A biological clock or external factor controls an organism.
- The broad and narrow definition of a tool.

You can get the audios here : <https://www.youtube.com/watch?v=xmsJJRmVbX8>

I wish you the best of luck!!!

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Practice Question Task 04 Part 2 (4 samples)

This sample includes the below scenarios.

- Decrease perceived waiting time.
- Two different types of camouflage to confuse a predator.
- Predicative and descriptive data mining.
- Emotional recall and use in play.

In this question, you are asked to summarize a lecture on an academic topic. From my experience as a teacher, this is one of the hardest questions in the entire test, as it puts your note-taking abilities to a test. You have to make sure that you take as much notes as you can, so that when the time to prepare comes, you have a maximum of material to work with. As with all the other questions, you will only hear the lecture once, so it is imperative that you take notes.

Most of the time, this question provides you with two examples, studies, life experience etc. Your job is to summarize

- 1: The main idea of the lecture
- 2: the two examples provided by the lecturer.
- 3: Some of the supporting details provided by the professor.

You should also try to summarize by paraphrasing the content of the lecture. That is to say find other ways to say the same thing as the professor did. This is supposed to demonstrate your ability to retell information using your own words. So, in other words, don't repeat integrally what the lecturer has said.

I wish you the best of luck!!!

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